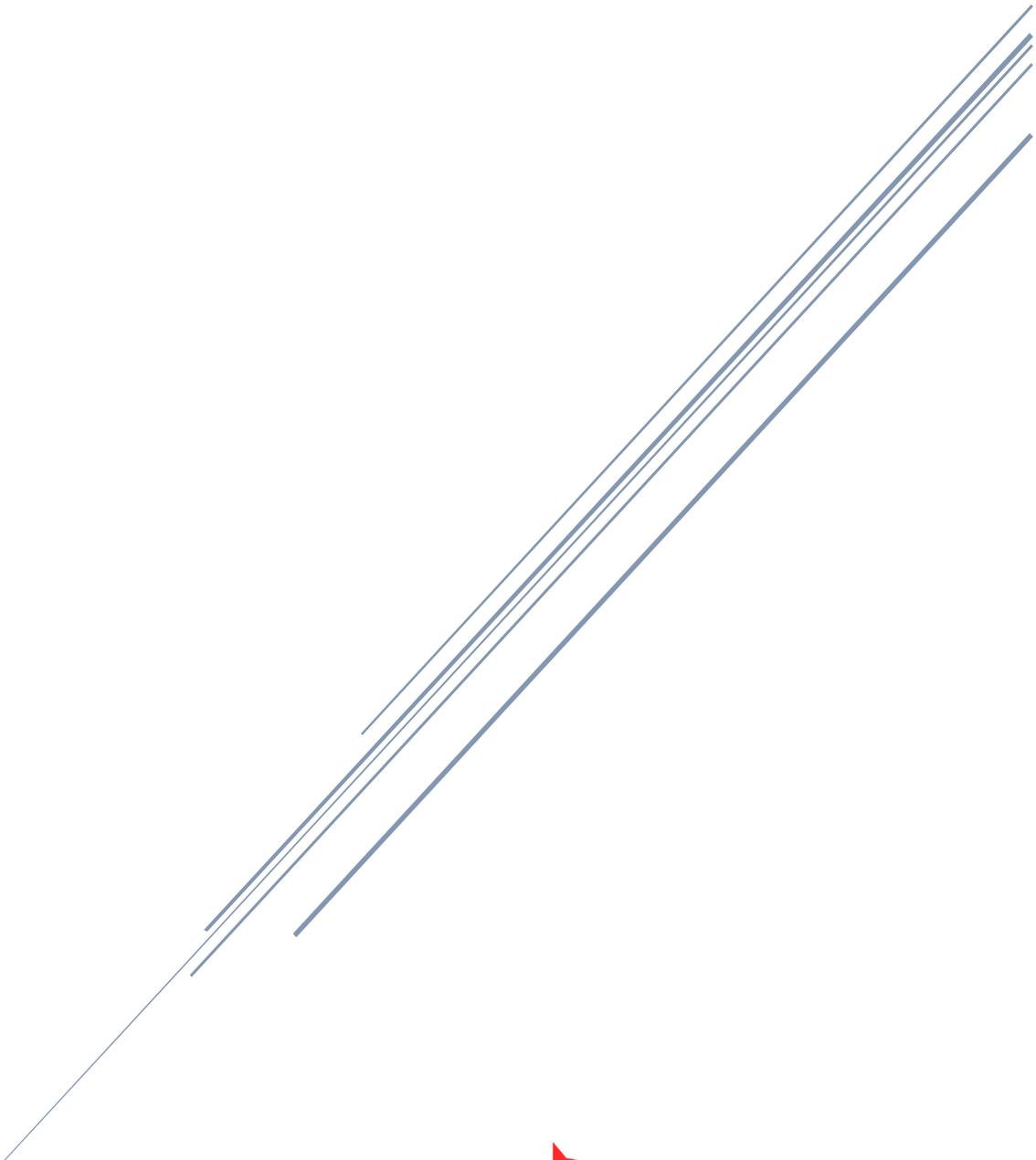


APPLICATION PACK: EYFS

2021-2022



EARLY YEARS TEACHER

About Shackleton International School

Shackleton International School is an exciting new educational project situated close to the city centre of Valencia. The school opened with Early Years and Primary in September 2021. As planned, the school is growing substantially. In September 2022, we will continue our growth with the inauguration of Secondary.

Our school focuses on a values-based education. The three core values guiding our work are (i) better every day, (ii) leadership and (iii) connection. These contribute to realising the school's mission. In brief, we aim to prepare children and young people to meet the demands of the twenty-first century, showing resilience, empowered with agency and agility to deal with contemporary and future challenges. For more information, please visit our website: www.shackletonschool.com.

We place particular emphasis on children's wellbeing – both physical and mental – and recognise the importance of mental health for pupils and staff alike. The school takes a holistic approach, offering an individual and personalised approach to learning where children and young people develop at their own pace.

In the Early Years Foundation Stage, we follow the new EYFS Framework. Children in Primary follow England's National Curriculum with all subjects taught in English. All children learn Spanish and German. At Key Stage 2, children also have lessons in Valencian and French.

The Position: Early Years Teacher

As our school expands, building on the success of our inaugural year, we are seeking to appoint an Early Years Teacher to join our team in late August 2022. This is an excellent opportunity to be part of a new, forward-thinking school. We welcome applications from enthusiastic experienced Early Years Teachers who are adaptable, able to take the initiative and work equally well independently and as part of a team.

Our ideal candidate will:

- hold a UK recognised teaching qualification (such as QTS or PGCE).
- ideally have current permission to work and reside in Spain post-Brexit or hold a passport from a member of the European Union.
- have two or more years of teaching experience in EYFS, following England's framework – unfortunately, the position is not suitable for NQTs.
- be knowledgeable in teaching, learning and assessment in EYFS, with experience of using Tapestry desirable.
- possess strong ICT skills, especially in the use of Google Suite and Teams, and the ability to hybrid teach if necessary.
- experience of teaching non-native English speakers, with knowledge and expertise in language development and promoting oracy.
- theoretical and practical understanding of mental health and behaviour in relation to children and young people.
- be able to understand and use basic Spanish.

Shackleton International School is committed to safeguarding and promoting the welfare of children and young people. As a result, candidates will be asked to prove their identity, professional qualifications and provide a clear criminal record check or equivalent from their home country and/or country of residence prior to appointment. In addition, it is obligatory that the successful applicant obtains a clear Spanish police check. Shackleton International School will contact current and past employers for references to further check an individual's suitability to work with children and young people.

What we can offer you:

- A chance to be part of a highly supportive teaching team, respectful of the strengths and contributions individuals can make to teaching and learning.
- The opportunity to work in a new school building, fully equipped with the latest ICT.
- The potential to develop leadership and management skills.
- An environment where mental health and wellbeing are prioritised with workload monitoring.
- Lunch provided by the school in exchange for supervision duties.

How to apply

Interested candidates are asked to complete, in full, our Safer Recruitment Application Form. Due to safeguarding and child protection requirements, we are not able to accept CVs alone. However, CVs can be sent as a supporting document to show a candidate's personality and creativity.

The completed application form should be returned to the email address indicated in the advertisement.

Applications will be reviewed as they arrive, and we reserve the right to make an early appointment for the right candidate.

PERSON SPECIFICATION: EARLY YEARS TEACHER

	Essential	Desirable	Evidence
1. Education and Qualifications			
1.1. Degree	X		Application
1.2. Qualified Teacher Status (QTS)	X		
1.3. Master's degree related to a specialist subject or education		X	Application
1.4. Evidence of continued professional development (CPD)	X		Application
2. Experience			
2.1. Proven ability to teach effectively in EYFS	X		Application Interview References
2.2. At least two teaching experience in the UK	X		Application
2.3. Experience of working in international schools		X	Application
2.4. Experience of working with children with English as an Additional Language		X	Application Interview
3. Knowledge and Skills			
3.1. Knowledge of the EYFS Development Matters & Early Learning Goals	X		Application Interview References
3.2. A track record of excellent teaching practice and professional knowledge of what constitutes high standards in teaching and learning	X		Application Interview References
3.3. Professional understanding of inclusion, and strategies to engage learners across the ability range	X		Application Interview References
3.4. Professional understanding of safeguarding, child protection and issues of confidentiality	X		Application Interview References
3.5. Ability to use a positive approach to promote excellent behaviour for learning	X		Application Interview References
3.7. Create and contribute to engaging teaching sequences across the curriculum	X		Application Interview
3.8. Competent in the use of ICT, including its use for reporting, assessment, and analysis purposes	X		Application Interview References
3.9. Understanding of how to use data to drive pupils' progress	X		Application Interview
3.10. Understanding of cross-curricular teaching and learning	X		Application Interview
3.11. Able to deploy teaching assistants ensure the best outcomes for children		X	Application Interview
3.12. Ability to work constructively with parents and other professionals	X		Application Interview References
4. Personal Attributes			
4.1. Resilience and the ability to work under pressure and able to meet deadlines	X		Application Interview References
4.2. Ability to work in a team, working effectively, creatively, and collaboratively	X		Application Interview References

4.3. Ability to establish rapport and respectful and trusting relationships with children, their families, carers, and other adults	X		Application Interview References
4.4. Open-minded, self-reflective, and self-evaluative and adaptable to changing circumstances and new ideas	X		Application Interview
4.5. Willingness to be involved in the wider life of the school community		X	Application Interview
4.6. Bring personal interests and enthusiasm to the school community		X	Application Interview